

**North Valleys High School**

“Learning Today for Tomorrow!”

**GRIT**

**SSTS COURSE SYLLABUS**

**\* DO NOT THROW THIS DOCUMENT AWAY! KEEP THIS SYLLABUS FOR THE DURATION OF THE SEMESTER \***

**CONTACT INFORMATION**

Teacher: Mrs. Gomez

E-mail: dgomez@washoeschools.net

Office Phone: (775) 321-3250 x32643

**COURSE OVERVIEW**

**Welcome to SSTS!** This class promotes the development of the leadership and self- determination skills necessary for students to actively participate in the IEP process. Goal setting and goal maintenance skills that support students as they transition from high school to the independent, adult world are also emphasized. In addition, student success in regular education classes is promoted by teaching organization, study, and test taking skills. Students will be provided time to work and receive assistance on homework from their academic classes.

**MATERIALS / SUPPLIES**

Students are expected to be prepared for class daily with the proper items. Failure to be prepared may result in a reduction in citizenship grade, academic grade, lunch detention, or loss of privileges. Students are responsible for bringing to class the following:

* NVHS Planner
* Student ID
* Pen/Pencil
* SSTS Binder (provided and stored in the classroom)
* Appropriate Work and Supplies
* Positive Attitude

**COURSE EXPECTATIONS**

We follow and enforce all policies set forth by the Washoe County School District and North Valleys High School. Please keep in mind that this means the following is not permitted in the classroom:

* Technology (teacher discretion)
	+ Cell Phones;
	+ Ear Buds and Headphones
* Food
	+ Food on an individual basis
	+ Beverages (Besides Water in a CLEAR PLASTIC WATER BOTTLE)
* Hats/Head coverings

Please keep these items in your backpack or at home. If we see them out, appropriate consequences will be applied. In addition, there are personal policies that have been established for the classroom. These are:

* Respectful language will be used AT ALL TIMES! Profanity will never be tolerated;
* Be respectful of others, (fellow classmates, teachers, guests, substitutes, etc.) and their belongings;
* Be prepared for class daily with appropriate materials and supplies;
* Be on time;

**NORTH VALLEYS HIGH SCHOOL PROGRESSIVE DISCIPLINE PLAN**

You are all young adults and as such we expect you to act and behave accordingly, and to follow the rules in my classroom. For those who do not follow these policies, please understand that we use the NVHS Progressive Discipline Plan to deal with inappropriate behavior. The Discipline Plan can be found in your NVHS Student Planner.

**CLASSROOM POLICIES & PROCEDURES**

TARDY PROCEDURE

Punctuality is a skill strictly enforced in every professional environment. In addition, being tardy to class disrupts the learning environment as well as interferes with your success. Students should be seated in their assigned seat and respectfully working when the tardy bell rings. In the unlikely event that a student should be tardy:

* Quietly and respectfully take your assigned seat as to not disturb the instruction or activity;
* Remove your planner and turn to the Tardy Page for the appropriate quarter;
* Respectfully join the instruction or activity in progress

PASSES

When needing to leave the classroom, you must fill in the time you are leaving and your destination in your planner under the appropriate date. Then, respectfully raise your hand and we will come around to initial it when the time is most convenient. Have your ID out and ready. You may not leave the classroom without both YOUR planner and Student ID Card.

INFINITE CAMPUS (IC)

NVHS has made a commitment to keep students and parents informed of the student’s progress at all times. We are using a program called Infinite Campus In which students and parents will be able to access their student’s grades and attendance at any time. It is important for you to check Infinite Campus regularly so that you are aware of your attendance and any assignments that you may be missing. PLEASE CHECK INFINITE CAMPUS ON A REGULAR BASIS.

SUBSTITUTE TEACHERS

Disrespectful or insubordinate behavior toward substitutes will not be tolerated in our class. Severe penalties will be handed down if we find that substitutes have been met with disrespect. Also, please know that students are not signed passes on days where a substitute is presiding over a class. If you need to leave, an escort must be called.

END OF CLASS PROCEDURE

Students will remain in their seats until I dismiss the class. There is absolutely NO lining up at the door. Class instruction and support time is from bell to bell.

**GRADING**

Grades are divided into five categories and each category is weighted as follows (grades will not be rounded):

|  |  |  |
| --- | --- | --- |
| Grading Category | SSTS Class | IEP Objective |
| Transition & Study Skills 30% | * Mini lessons and activities
 | * Identify personal strengths and challenges
* Describe his/her disability and understand accommodations provided in IEP
* Complete a career interest/transition inventory
* Utilize study and test taking strategies
 |
| Organization 10% | * Planner filled out
* ID Check
* Backpack/Binder Check
 | * Write homework assignments and upcoming tests/quizzes in planner
* Keep backpack and binders organized with papers filed in appropriate places
 |
| Independent Work 30% | * Productivity during independent work time
 | * Use class time productively to work on assignments
* Come prepared to class with the needed materials
 |
| Grade Awareness 10% | * Grade Checks
 | * Check for current grades once a week to increase awareness of low grades and missing assignments
* Request conference with the teacher of low grade to determine a plan to bring grades to a C or better
 |
| Final 20% |  |  |

**FINAL NOTE FROM MRS. GOMEZ**

I look forward to working with each and every one of you this year! Please do not hesitate to contact me at any time with questions or concerns you may have. I am available most days before and after school and during lunch to conference with students and/or parents.

 Thank you,

Mrs. Gomez

**POLICY AGREEMENT**

**CONTRACT**

**GRIT**

**DIRECTIONS:** *Parents, please initial next to each as you discuss with your student the policy, procedure, or expectation described. Then complete the contact information and sign below. Return this document to your SSTS teacher by Friday, January 19, 2018.*

\_\_\_\_\_\_\_\_\_\_ I have read and understand the NVHS **School Wide Expectations** as defined in the NVHS

 Student Planner and SSTS Course Syllabus

\_\_\_\_\_\_\_\_\_\_ I have read and understand the NVHS **Tardy Policy** as defined in the NVHS Student Planner

 and SSTS Course Syllabus

\_\_\_\_\_\_\_\_\_\_ I have read and understand the NVHS **Student Expectations regarding Respect, Responsibility, and Readiness to Learn** as defined in the NVHS Student Planner and

 SSTS Course Syllabus

\_\_\_\_\_\_\_\_\_\_ I have read and understand the WCSD **High School Dress Code** as defined in the NVHS

 Student Planner and SSTS Course Syllabus

\_\_\_\_\_\_\_\_\_\_ I have read and understand the **Course Expectations** as defined in the Course Syllabus

\_\_\_\_\_\_\_\_\_\_ I have read and understand the NVHS **Discipline Policy** as defined in the NVHS Student

 Planner and SSTS Course Syllabus

\_\_\_\_\_\_\_\_\_\_ I have read and understand the **Absence Policy** as defined in the NVHS Student Planner

 and SSTS Course Syllabus

\_\_\_\_\_\_\_\_\_\_ I have read and understand the **Technology Policy** as defined in the NVHS Student Planner

 and SSTS Course Syllabus

\_\_\_\_\_\_\_\_\_\_ ***I understand that if my student continuously does not bring homework from other***

 ***classes or is not productive during independent work time, the case manager will***

 ***be contacted and an IEP revision meeting will be requested to remove this academic***

 ***support class from the IEP due to a need for this class not being evident.***

PRINT STUDENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PRINT PARENT/GUARDIAN NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENT/GUARDIAN PHONE: (CELL) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (WORK) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENT/GUARDIAN EMAIL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PARENT QUESTIONS/COMMENTS/CONCERNS** *(Please write here and/or on back):*